Course Syllabus
Leadership Theory: 660.332
Section 2  TTH
Shaffer Hall Rm. 202
Spring Semester 2012

Instructor:
William Smedick; Ed.D

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Office Hours: Thursdays 2pm – 3pm, Whitehead Hall Room 104

Course Description:
Students will be introduced to the history of Leadership Theory from the “Great Man” theory of born leaders to Transformational Leadership theory of non-positional learned leadership. Transformational Leadership theory postulates that leadership can be learned and enhanced. The course will explore the knowledge base and skills necessary to be an effective leader in a variety of settings. Students will assess their personal leadership qualities and develop a plan to enhance their leadership potential.
Required Materials:


Materials for Group Projects:

See attached “Group Project Resources”

Course Requirements:

All students are expected to attend class and to come fully prepared to participate. Up to 2 absences will be allowed, any further absences may severely affect your participation grade. Additionally, it is expected that you will have all assigned readings completed before class the day that it’s due so that you can fully participate during in-class discussions. (12.5%)

Each week a brief reaction paper about the previous week’s assignments and/or discussion (about 2 – 3 pages) will be due by email (sent to the class account jhuleadershiptheory@gmail.com) each week by noon of Monday’s class. More detail is provided on the attached “due dates” document. 5 points will be deducted for each day a paper is received after the due date. Two of the weekly papers will be reviewed by the instructor with comments, sent back to student and resubmitted by student to instructor for final grade on paper. Papers will be graded on a rubric evaluating the following four areas: content and development, format, organization and structure, punctuation and spelling. (20%)

Group Project: Lead one class discussion on article, book or book chapter assigned. (15%)

Midterm Exam (15%)

Final Exam (15%)

Burns Quiz (10%)

One ten – twelve page term paper on an assigned organizational consulting project. (12.5%)
Course Schedule

**Week One**

Tuesday  
Jan. 31  Class Introduction  
      Low Threat Icebreaker: Class Reporter  
      Discussion: How icebreakers fit into group development patterns  
      Competency Model Discussion and impact on course development.  
      Syllabus and Reaction Papers Rubric Review

Thursday  
Feb. 2  Discussion: Leadership Defined  
      Ways of Conceptual Leadership  
      Definitions and Components  

      Leadership Described  
      Trait vs. Process leadership  
      Assigned vs. Emergent Leadership  
      Leadership and Power  
      Leadership and Coercion  
      Leadership and Management

**Week Two**

Tuesday  
Feb. 7  Trait/Skills Approach/ Emotional Intelligence and Leaderstyles  
      Exercise

Thursday  
Feb. 9  In-class presentation assignments and expectations discussion  
      Situational and Style Approaches and Contingency Theory of Leadership

**Week Three**

Tuesday  
Feb. 14  Discussion: Path-Goal Theory of Leadership  
      Leader-Member Exchange Theory  
      Final Project Expectations Discussion
Thursday  Feb. 16  Discussion: Assessment/ Gender and Leadership

**Week Four**

Tuesday  Feb. 21  Jason Heiserman Guest Lecture: Team Presentations; Keys to Success. Team Project Work Groups in class work.

Thursday  Feb. 23  Team Leadership Discussion and Case Study Exercise (Mt. Everest)

**Week Five**

Tuesday  Feb. 28  Tracy Carter Guest Lecture: Myers-Briggs Task Inventory

Thursday  March 1  Discussion: Systemic Leadership.

**Week Six**

Tuesday  March 6  Transformational Leadership (Leaders, Managers and Power Wielders)

Thursday  March 8  Mid-term Review

**Week Seven**

Tuesday  March 13  Mid-term Exam

Thursday  March 15  Mid-term Evaluation and Focus Group Assessment
**Week Eight**

**Tuesday**  
March 27  
Introduction of *Leadership* by James MacGregor Burns. (Burns Lecture One) - Conflict

**Thursday**  
March 29  
Thomas-Kilmann Conflict Mode Instrument Discussion

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**Week Nine**

**Tuesday**  
April 3  
In-class Team Presentation One  
Burns Lecture and Discussion 2.1 - Followership

**Thursday**  
April 5  
In-class Team Presentation Two  
Burns Lecture and Discussion 2.2 – Psychology and Social Sources of Leadership

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**Week Ten**

**Tuesday**  
April 10  
In-class Team Presentation Three  
Burns Lecture Three 3.1 – Morals, Values and Ethics

**Thursday**  
April 12  
In-class Team Presentation Four  
Burns Lecture Two 3.2 – Morals, Values and Ethics

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**Week Eleven**

**Tuesday**  
April 17  
Leading Change Skills Self Assessment and Mapping Exercise

**Thursday**  
April 19  
In-class Team Presentation Five  
Burns Lecture 4.1 – Opinion Leadership
Week Twelve

Tuesday
April 24     In-class Team Presentation Six  
Burns Presentation 4.2 – Group Leadership

Thursday
April 26     Burns Quiz

Week Thirteen

Tuesday
May 1        In-class Team Presentation Seven

Thursday
May 3        Presentations on Final Projects. Final Exam Discussion

Monday
May 14       Final Exam        2 – 5pm     Place TBA

Note: the syllabus is subject to change at the instructor’s discretion.

Course Ethics: From the JHU Honors Code

“The strength of the University depends on academic and personal integrity. In this course, you must be honest and truthful. Ethical violations include cheating on exams, plagiarism, reuse of assignments, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition. Report any violations you witness to the instructor. You may consult the associate dean of student life and/or the chairperson of the Ethics Board beforehand. See the guide on Academic Ethics for Undergraduates and the Ethics Board web site (http://ethics.jhu.edu) for more information.

http://portalcontent.johnshopkins.edu/bin/g/u/Johns%20Hopkins%20Ethics%20Guide.pdf
Cheating is wrong. Cheating hurts our community by undermining academic integrity, creating mistrust, and fostering unfair competition. The university will punish cheaters with failure on an assignment, failure in a course, permanent transcript notation, suspension, and/or expulsion. Offenses may be reported to medical, law, or other professional or graduate schools when a cheater applies.

Violations can include cheating on exams, plagiarism, reuse of assignments without permission, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition. Ignorance of these rules is not an excuse.

You may collaborate with other students in this course, but only under these conditions: team projects, group discussions. If you have questions about this policy, please ask the instructor.

On every exam, you will sign the following pledge: “I agree to complete this exam without unauthorized assistance from any person, materials or device. [Signed and dated]”

For more information, see the guide on “Academic Ethics for Undergraduates” and the Ethics Board web site (www.jhu.edu/ethics).